

Putting research knowledge at the heart of development

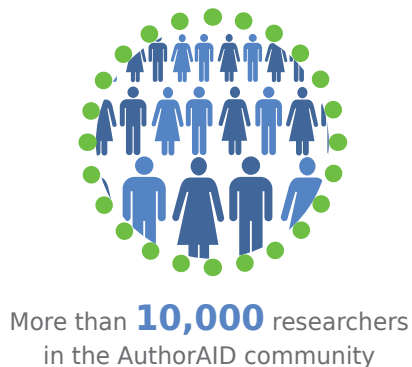


# *Annual Review 2014-15*



# INASP in numbers: April 2014-March 2015

**2** major programmes, projects in **28** countries



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**On the cover:** Introduction to e-resource marketing course in Sri Lanka; Journal quality workshop in Honduras; Climate-change roundtable between policymakers and researchers in Kenya.



# From the Chair of the Board

I have to confess I had never heard of INASP until Bob Campbell (the previous Chair) approached me with the idea of becoming the next Chair. However when I found out about the wonderful work that INASP was involved in it took only a few seconds for me to make up my mind.

I have not been disappointed and I am thrilled to hear of the various on-the-ground projects and initiatives that are taking place on a daily basis somewhere in the world through INASP. What has been especially encouraging has been the vision, dedication and professionalism of the INASP staff under the leadership of Sue Corbett. Sue came from a previous career in publishing, initially to help INASP out, but soon caught the infectious enthusiasm of the organization and has built a great team that has gone from strength to strength.

Sue will step down as Executive Director of INASP at the end of 2015 and I am very pleased to announce that Julie Brittain, who is currently Deputy Executive Director, will take on the role from January. The trustees have every confidence that Julie has a real vision for and dedication to the continuing work of INASP and for all the staff. Her rich experience in international development will be a real asset to the future growth of the organization.

In some ways it is a privilege to be a trustee but I would also like to thank the trustees for their support and friendliness. As I hand over the Chair to Jo Beall, I feel confident that INASP is in very good shape and I look forward to hearing of the exciting outcomes of INASP's work in the future.

## **John Wood**

*Chair of INASP Board until November 2015*



*"INASP does such valuable work. I hope to see that work increase in scale without losing the quality that INASP insists on and the personal engagement that is so valued by its partners."*

**Jo Beall, incoming Chair of INASP's Board of Trustees**

# From the Executive Director

The second year of our two major programmes, Strengthening Research and Knowledge Systems (SRKS) and our evidence-informed policy making programme VakaYiko, has seen us move from design and preparation to delivering results.



Ensuring the sustainability of our work after our intervention is over is core to both programmes. We have been delighted to see library consortia starting to embrace the challenges of negotiating directly with publishers. We have seen them building their own skills and organizational capacity - with an increasing confidence in the support they can offer each other.

Similarly, it's been exciting to see local organizations make great progress in taking on the management of their Journals Online platforms, despite the challenges of scarce funds and difficult local conditions.

In the last year, we made a significant investment in putting key training online, particularly AuthorAID research-writing courses, to ensure that we reach people cost-effectively at a time and place of their choosing. We also started to help local trainers increase the quality and effectiveness of their work.

VakaYiko aims to strengthen local partners so they can take on future work independently of INASP. ZeipNET in Zimbabwe is making particularly encouraging progress from its origin as a two-person organization to having the resources needed to pursue a holistic “systems” approach, bringing together different sectors of society to discuss national policy issues.

INASP too takes a systems perspective. We have worked hard to understand how research systems work in local contexts, how we can bring together different players for collective problem solving and what support partners are really ready for. We have also commissioned a number of country reports and are happy to share these wherever they might help those concerned with the production and use of research evidence to leverage each other's work.

I leave INASP at the end of 2015 grateful to have shared with our staff, partners and trustees the journey from design to delivery and impact in our two major programmes.

INASP has also significantly grown its own capacity and expertise over the last four years. At a time when the world's focus is on the new UN Global Goals, INASP stands poised to make an even bigger difference to the use of research knowledge and evidence in sustainable development.

**Sue Corbett**

*Executive Director*



# Meeting milestones, delivering results

**Both of our programmes, Strengthening Research and Knowledge Systems (SRKS) and VakaYiko, delivered tangible results this past year, with SRKS achieving an A+ rating from our funders in Year Two of the programme, and VakaYiko successfully delivering on all of its milestones.**



*Handover of the management of the NepJOL platform to Tribhuvan University Central Library*

## Embracing local handover

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In SRKS, local partners have started to embrace the handover of INASP services to local management, which is key to building long-term sustainability. We have received clear messages that local partners appreciate being given room to grow as organizations and as professionals and that they welcome the opportunity to develop greater independence and autonomy in the provision of core services. This is particularly evident with library consortia, 16 of which signed up to three-year 'strategic plans'. We expect around half of those to take on full responsibility for online resource negotiations and library training by the end of the SRKS programme.

The handover of country Journals Online (JOLs) platforms to national management is also progressing well. The National Science Foundation in Sri Lanka, the Bangladesh Academy of Sciences and Tribhuvan University in Nepal have all committed the time and resources to take on the management of their national JOLs, boding well for the profile of academic journals in these countries in the future.

In Ghana, Vietnam, Tanzania and Sri Lanka we have signed agreements to embed AuthorAID research-writing skills training within 18 universities and research institutes.

Within the VakaYiko programme, the Civil Service Training College in Ghana has committed to include an evidence-informed policy making course as part of its curriculum for civil servants, and to train its lecturers in how to deliver the course.

## Improvements

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Improvements to the quality and effectiveness of our learning interventions are also closely linked to our commitment to sustainability. Working with two

library consortia in Ghana and Uganda, we piloted a blended learning course to equip library consortia trainers with the appropriate skills to manage library training for their membership. The pilot is in the process of being assessed, but early signs are positive. Integral to the pilot was the use of a community of practice to reinforce learning after a face-to-face course.

## New approaches

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The VakaYiko team introduced two innovations to our course materials. One is the ‘toolkit’ approach, which gives local trainers options for how to package and use the training materials depending on the experience of each set of course participants. The second innovation is the extensive use of local and international experts in developing the content for an evidence-informed policy making course using context-relevant ‘case studies’ and quality assessment.

## E-learning

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We continue to invest in developing online courses. This year we designed two new e-learning courses and secured the support of the Oxford University Technology Assisted Lifelong Learning Centre to quality-assess the design of all of our online courses. Our AuthorAID project also developed a large-scale online course in research-writing skills with 267 researchers from 44 countries and with a 68% completion rate. Female researchers particularly liked the course as it provided flexibility for them to work at their own pace and in a location of their choice.

## Learning, reflections and innovation

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We are committed to continuous improvement in our programme and project design and implementation.



Internally INASP has a wide range of reflection, analysis and learning processes, which provide us with regular reviews of our ongoing projects as well as post-event review sessions. These are captured in our new document series ‘Learning, Reflections and Innovation @ INASP’.

**Julie Brittain**

*Deputy Executive Director, INASP*



# Making a difference *for researchers*

**Commitment to supporting research information and its use is at the heart of INASP's activities.**



*A researcher at the School of Food Sciences, University of Rwanda with a press used to extract nutrients for analysis from local foodstuffs.*



More than **10,000** researchers in AuthorAID community

- **Supporting access:** Researchers in 1,903 developing-country institutions have access to up to 50,000 online journals and 20,000 e-books through INASP. The Journals Online platforms also host over 300 journals and most are free to access.
- **Supporting authors:** AuthorAID helps researchers to improve their research writing and publish their research through online and face-to-face training, mentoring and online resources. By the end of March 2015 the worldwide AuthorAID community had passed 10,000.
- **Embedding support:** Universities, research institutes and professional associations are embedding INASP's AuthorAID training courses within their teaching and support staff programmes.
- **Showcasing research:** INASP's Journals Online project brings local research to a wider audience and works with journal editors to improve journal quality.
- **Understanding context:** INASP builds understanding of research systems through country visits, mapping and local discussions.

## Embedding AuthorAID training into institutions

INASP is supporting partners to develop training plans that suit their institutional contexts and the needs of their target groups. This is resulting in creative and effective methodologies such as writing groups, blended training (face-to-face and online) and mentoring. We are also exploring the option of assisting some partners to set up their own Moodle and online learning capacity.

In Sri Lanka, the Medical Faculty of the University of Colombo has developed a comprehensive research-writing programme using AuthorAID materials as part of its Research Promotion and Facilitation Centre. A short annual course in research writing is followed by periodic meetings of a writing club at which doctoral students are given mentoring support by a senior and a mid-career mentor. The faculty has also set up a website to share resources, student project updates and presentations and publications. The team is currently exploring adding an online component to its course, providing the training to other faculties and institutions



and having the course included within the Research and Higher Degree Centre. To date, members of the writing club have completed a final draft of 20 papers, seven of which have been submitted and three published.

The University of Dodoma in Tanzania has held research-writing and grant-proposal courses for academic staff members across the different faculties. This has resulted in the development of three successful multi-disciplinary research proposals that have been awarded grants from the Tanzanian Commission for Science and Technology (COSTECH).

We are also working on embedding projects with the Tanzanian Fisheries Research Institute and seven institutions of the Council for Scientific and Industrial Research (CSIR) in Ghana.

## Supporting mental health research in Somalia

Two of every five Somalis are estimated to suffer from mental health problems but people with psychiatric disorders are often stigmatized, abused and imprisoned in their homes. This is an issue that Djibril Ibrahim Moussa Handuleh has been addressing in his research, with support from AuthorAID.

“While beginning to publish my first paper, AuthorAID helped me start science writing from scratch. It was a key resource in my attempts to communicate the challenges and successes of African healthcare provision. Within two years, I had papers accepted at three conferences and was able to publish over 15 articles in academic journals, including the American Journal of Psychiatry and The Lancet Psychiatry,” he said.



*“One of the biggest challenges a young researcher from a developing country faces is how to find a good mentor who can guide him or her in the right direction, helping them to realise their potential. While I was unable to find such a mentor in my home country, Pakistan, I was lucky to find a virtual mentor: AuthorAID.”* **Farooq Azam Rathore, Consultant and Assistant Professor in Lahore, Pakistan**

*“I’m proud of our work in developing and facilitating online courses over the past two years. For example, our online course in research writing has been offered eight times on our e-learning platform, INASP Moodle, and completed by 378 researchers from more than 40 developing countries.”*

**Ravi Murugesan, INASP Associate**



*Dr Djibril I. Moussa Handuleh (centre) and colleagues discussing cases at a mental health clinic in Borama, Somalia*



*“Improving the understanding of research systems within countries is one of the priorities for INASP.”*

**Julie Brittain, Deputy Executive Director**

*Solar-powered agricultural research laboratory in Sierra Leone*



*“More sustainable access to research is vital if universities are to produce skilled graduates, if researchers are to develop new knowledge, and if policymakers are in turn to have the evidence they need to make more informed decisions.”*

**Jon Harle, Senior Programme Manager, Research Access and Higher Education**

## The research system in Sierra Leone

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INASP collaborated with Research4Life on a pilot project in Sierra Leone between 2013 and 2015 in a new approach to supporting research access, production and communication. Working primarily with the University of Sierra Leone and Njala University, the project brought together key university staff, many of whom didn't normally work closely together, to identify ways of strengthening research.

As well as providing training and financial support, INASP used its network and experience to act as a convenor and broker, connecting Sierra Leonean colleagues to the Ghana library consortium, CARLIGH, enabling them to tap into expertise within the region. INASP and Sierra Leonean partners will be continuing to design collaboratively the next steps of the project, meeting needs identified locally.

Recognizing that problems often need to be tackled collectively, networking events were held for research and academic leaders to discuss the challenges they have in accessing research literature. Workshops also took place between ICT and library workers to solve connectivity issues.

## Supporting infrastructure

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There have been huge investments in submarine cables and terrestrial fibre in recent years but often this fails to translate to good internet access for researchers because of poorly configured local networks or campus networks. INASP is helping to improve connectivity over the last few hundred metres on campus networks by working with National Research and Education Networks (NRENs) in Tanzania, Uganda and Zambia.

Engineers from each NREN have received advanced training at regional events and have subsequently conducted a total of five training workshops for 114 campus engineers. We have also supported hands-on workshops - four in Tanzania and three in Uganda - where network engineers work to renovate and improve their current infrastructure with the support of more experienced engineers.

# Making a difference *for libraries*

- **Strengthening regional networks:**

INASP has brought library consortia together in regional networks to solve shared problems and benefit from collective expertise.

- **Strengthening local organizations:**

INASP is supporting consortia to understand their organizational strengths and development needs and to develop action plans to address these.

- **Stronger research support:** INASP training and mentoring for library consortia enables them to, in turn, provide better support to their local research community.

- **Advocacy:** INASP works with international publishers to help them to understand local contexts, and encourage them to take a responsible approach to business in developing countries.



**Libraries play a vital role in ensuring researchers and students have the information they need. INASP is well known for its digital library work - from negotiating with international publishers to training librarians to set up their own information systems. Sustainability is important to INASP so we are taking steps to ensure that local partners can continue to provide access into the future.**

## Strengthening consortia for sustainability

INASP works with partners to identify and understand their organizational strengths and weaknesses, to develop strategies and action plans to address these, and to provide training, mentoring and advice as they put these into practice.

“INASP is working on behalf of our interests; understanding the skills gaps, understanding what we market and advocate, understanding how we are negotiating and using licences, how we are setting a price and our cost-sharing models among the consortium members,” explained Mesfin Gezehagn, Director, Consortium of Ethiopian Academic and Research Libraries.

*“There is a great improvement in the use and access of e-resources in the library and this has all come through good communication and much effort [INASP is] rendering to the e-resources administrator and coordinator at the university.”*

**Winner of e-resource marketing competition, Uganda**



## Negotiations skills enable consortia to take an active role in purchasing online journals and books

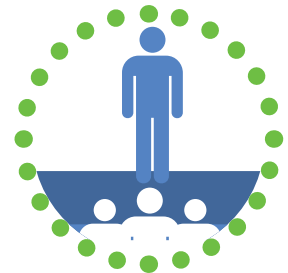
INASP held three regional workshops for Asian, African and Latin American library consortia. These week-long workshops provided training to build skills in understanding and negotiating licences for online journals and books. They also enabled consortia to learn from each other and to strengthen peer networks. The regional approach is important in building and strengthening peer networks; consortia are able to learn from each other's experiences and lay the foundations for future work together. One participant commented: "These events are really important for the development of capacity at the country level."

*"The strategic planning is appreciated because it makes the consortium more focused in specific activities and energies are focused on those activities that have been identified to have a greater impact."*

**Representative of the KLISC Consortium, Kenya**



**1903** universities and research institutions accessing resources through INASP



**28** workshops in **15** countries have enabled **619** library professionals to build their skills, knowledge and confidence

◀ *Network of trainers, Ghana, engaged in collective problem solving*



*In-depth discussions at Publishers for Development conference*

## Publishers for Development promotes responsible business

Publishers play an important role in enabling access to research, and good relationships between publishers and library consortia are vital. The 'INASP Principles' are designed to guide publishers as they engage with Southern library consortia, and to encourage a responsible approach to doing business in developing countries. The Publishers for Development initiative, a collaboration with the Association of Commonwealth Universities, has provided an opportunity to build a conversation around these principles. By connecting publishers and library consortia, we are helping each to understand the other's needs better. There are encouraging signs that this is already leading to change in the way publishers and consortia work together – leading ultimately to better solutions for information access in developing countries.

### **INASP Principles for Responsible Engagement for Publishers**

- Make an effort to understand the country context
- Respect a country's wish to negotiate as a consortium or purchasing club
- Avoid making sudden changes
- Think medium to long term on pricing
- Be realistic about sales expectations



*Representatives of the Ministry of Education and Mzuzu University in Malawi*



# Making a difference *for local publishing*

INASP builds up the capacity of local publishing through the Journals Online platforms and through training of journal editors and publishers.



Participants at journal quality workshop, Nepal

- **International visibility:** The Journals Online project increases the discoverability of research published in Southern journals by providing platforms where journals can be searched along with others in their region and field.
- **Enabling access:** 94% of articles across NepJOL, SLJOL, BanglajOL, LAMJOL and MongoliaJOL are full-text and free-to-access.
- **Commitment to sustainability:** INASP is handing over management of the JOLs platforms to local bodies.
- **Commitment to quality:** INASP trains and supports local training of journal editors and managers in managing publishing processes such as peer review and ensuring editorial quality.
- **International standards:** The Journals Online project helps editors develop high-quality publishing processes. The project provides local journals with internationally recognized standards such as DOIs, e-ISSNs and article-level metrics (SLJOL).



## Downloads in 2014

**4.7 million**

from BanglajOL

**2.3 million**

from NepJOL

**1.4 million**

from SLJOL

**354,000**

from LAMJOL

**93,000**

from MongoliaJOL

## Handover to local management

In 2014-15 the Journals Online project made major steps towards building local capacity for running the Journals Online platforms in Nepal, Bangladesh and Sri Lanka. Tribhuvan University Central Library is taking on the management of Nepal Journals Online (NepJOL), a process that has continued despite the devastating effects of the earthquakes in April 2015. Similarly, Sri Lanka's National Science Foundation is now managing Sri Lanka Journals Online. Since the start of 2015 all articles on Bangladesh Journals Online (BanglajOL) have been loaded locally under the management of Bangladesh Academy of Sciences.

## Workshops support local training by local editors

Grants from the Journals Online project enable local journal editors to run workshops to train others involved in journal publishing in their countries.

Grants awarded in early 2015 have included support for medical journal editor training in Nepal; an interactive workshop on compliance with international publication standards in Sri Lanka; a workshop on using the Open Journal System in Honduras; and training for clinicians on writing, submitting and reviewing scientific papers in Bangladesh.

## Pilot explores publishing support in Tanzania

A two-year pilot project, in partnership with VSO, COSTECH, the Elsevier Foundation and local publishers, has been working to increase the quality of academic publishing in Tanzania through training and on-the-job skills development.

The Strengthening Indigenous Academic and Digital Publishing (TZAP) project, which began in 2014, has provided training to 496 participants from journal and book publishers and editors in areas such as digital publishing and copyright.

Achievements of the project include: establishing a local consortium of academic publishers; strengthening local umbrella organizations to serve as national representatives of scientific research and the publishing industry; and work with the World Intellectual Property Organization to raise awareness of intellectual property in line with the Tanzanian government's focus on translational research.



*Honduras Journals Online workshop participants*

*Participants at a workshop on e-book publishing in Tanzania*



*“By having participants create their own ePub files, they get a first insight into digitizing content.”*

**Maaïke Duine, VSO Professional Volunteer working on TZAP project**



# Making a difference *for policy making*

The INASP-led VakaYiko project aims to increase the use of evidence in policy making so that governments can make more informed decisions.

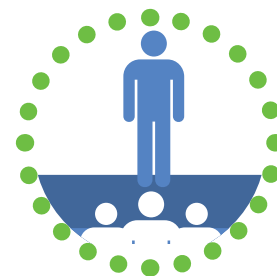
*“The problems we are having in this country are a matter of policy failure. One of the reasons behind it is that 60% of policy decisions made by Cabinet are never implemented because they do not have a sound evidence base. You are contributing to solving this problem...this will impact directly on the kind of policies we have.”*

**Nana K. Agyekum Dwamena, Head of Civil Service, Ghana**

*“The skills I have acquired will not only help me source for evidence but [also] enable me to filter and narrow down to the most relevant ones to use.”*

**Participant at VakaYiko EIPM course in Ghana**

- **Strength in partnerships:** Through the VakaYiko programme, INASP works closely with partners in Ghana, Zimbabwe and South Africa, as well as in the UK, to boost the use of evidence in policy making and support better decision making.
- **Innovation in training:** INASP’s evidence-informed policy making (EIPM) team has worked alongside local partners to pilot and refine an EIPM course in a way that is appropriate to the local contexts.
- **Parliament links:** VakaYiko works directly with three Parliaments, two ministries, one department and a Civil Service Training Centre across Ghana, Zimbabwe and South Africa.
- **Fostering new initiatives:** Through the VakaYiko grants, INASP is supporting innovative approaches to encourage and support the use of evidence in policy making in Latin America, Asia and Africa.



**67** people trained, from **18** government institutions through VakaYiko Consortium

## Training in EIPM

Participants in the EIPM course have included Zimbabwean staff working in the research departments of the Ministry of Industry and Commerce and the Ministry of Youth, Indigenisation and Economic Empowerment and the Parliament of Zimbabwe. In Ghana, the course was piloted in the Civil Service Training Centre and received participants from 13 ministries. It is also being adapted to be delivered at the Parliament of Ghana. In South Africa, ODI is working with the Human Sciences Research Council and other organizations to help the Department of Environmental Affairs strengthen its systems and processes to implement the country’s Research, Development and Evidence framework.



## Policy dialogue broadens discussions on youth economic opportunities in Zimbabwe

In December 2014, VakaYiko partner ZeipNET hosted a policy dialogue on 'Strengthening Youth Economic Opportunities in Zimbabwe'. The aim was to bring stakeholders together to identify ways to do this. Participants shared knowledge and ideas as well as exploring and examining available evidence from other countries to consider what has worked well.

One of the key outputs was a policy brief for submission to both the Minister and the Permanent Secretary of Youth and Economic Empowerment in Zimbabwe.

*Participants at an EIPM course in Zimbabwe*



*"There has been a significant improvement in accessing and using research evidence in the department as a result of the exposure to a broad range of reference sources and the skills to sift through these to obtain high-quality research."*

**Representative of the Research Department, Parliament of Zimbabwe**

*"Dialogue is very important especially at this point in Zimbabwe's development. Wide consultation is key to get buy-in - especially from the private sector and policymakers. Failure to listen to other people's views only serves to kill the spirit of development and creates mistrust."*

**Director General of the Standards Association of Zimbabwe, Eve C Gadzikwa, who chaired a policy dialogue in 2014**



# Making a difference *for society*

Tackling the world's great challenges and achieving inclusive social and economic development need, now more than ever, the fullest use of science, data and research.

- **Relevant research:** INASP builds the capacity for countries to produce and use the knowledge and evidence they need for their own development agendas.
- **Breadth and depth:** INASP supports the whole research knowledge system, covering a wide range of subject areas with a wealth of resources and services. INASP partners with specialist organizations to support, for example, environmental and health researchers.
- **From theory to practice:** INASP's focus is on ensuring that relevant research can be generated and used for innovation, decision making and to improve the practice of professionals.

## Climate policy in Kenya

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Progress with Kenya's new climate-change bill stalled due to lack of sufficient public consultation. To address this, the African Centre for Technology Studies (ACTS) used a VakaYiko grant to launch a series of roundtable discussions to bring together Kenyan climate policymakers, researchers, communities and civil society.

The roundtables look at issues such as the underlying science, technology and finance of climate change. They are helping to document and disseminate the lessons learned about the most effective ways to get research evidence used in climate legislation, policy and implementation in Kenya. This work has been incorporated in the new bill and ACTS presented this work at the United Nations Conference on Climate Change 2015 in Paris.

## Rural health in Tanzania

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In partnership with UNESCO, INASP awards several grants each year to innovative proposals celebrating, promoting and debating Open Access to coincide with Open Access Week.



*Climate change roundtable in Kenya*

In 2014 INASP awarded a grant to a project taking Open-Access skills, education and usage beyond the classroom and into practical application for those working in health provision in underserved Tanzanian communities.

The project, Open Access 4 All, trained rural health workers in access and usage of Open-Access e-resources, and is a collaboration between the Catholic University of Health and Allied Sciences-Bugando and the Tanzania Rural Health Movement. The project aimed to assist health professionals working in remote locations in accessing research with the aim of improving the health of their communities and the services offered to them. One participant, Dr John, commented: “I didn’t know that I could access online resources for free...I now hope I can use my smartphone to do wonders in my clinical practice.”



*Open Access 4 All trains rural health workers in using Open-Access e-resources*

*“All players need to synergize efforts for better informed decision making.”*

**Winnie Khaemba,  
Research Fellow, the  
African Centre for  
Technology Studies**

## Contributing to medical knowledge

HIV/AIDS is a pressing issue for many of the countries in which INASP works. It is also a significant focus for research in these countries. A series of blog posts published by INASP for World AIDS Day in December 2014 highlighted articles published on the Journals Online (JOLs) platforms and the contribution they are making to research in the area.

Topics covered include: public knowledge and education about HIV and AIDS; the broader health implications of HIV/AIDS; the complications; and the effectiveness of different approaches to treatment. The JOLs also include research into the disease, its prevalence and potential treatment, as well as research into living with HIV/AIDS.



# Finances

The summary financial statement contains information from the statement of financial activities and the balance sheet for the year ended 31 December 2014, but is not the full statutory report and accounts. The full financial statements were approved by the trustees on 31 March 2015 and subsequently submitted to the Charity Commission and to Companies House. Copies of the full annual accounts including the Trustees' Annual Report may be obtained from INASP's head office.



## Statement of Financial Activities for the year ended 31 December 2014

	<u>2014</u>
	£
<b>Incoming resources</b>	
<i>Incoming resources from charitable activities:</i>	
Programme work	2,978,862
Subscriptions	1,437,092
Investment income	5,642
<b>Total incoming resources</b>	<u>4,421,596</u>
<b>Resources expended</b>	
<i>Charitable activities:</i>	
Programme work	2,684,270
Subscriptions	1,393,010
Governance costs	22,359
<b>Total resources expended</b>	<u>4,099,639</u>
<b>Net incoming resources</b>	<u>321,957</u>
<b>Reconciliation of funds</b>	
Total funds brought forward	924,111
<b>Total funds carried forward</b>	<u><u>1,246,068</u></u>

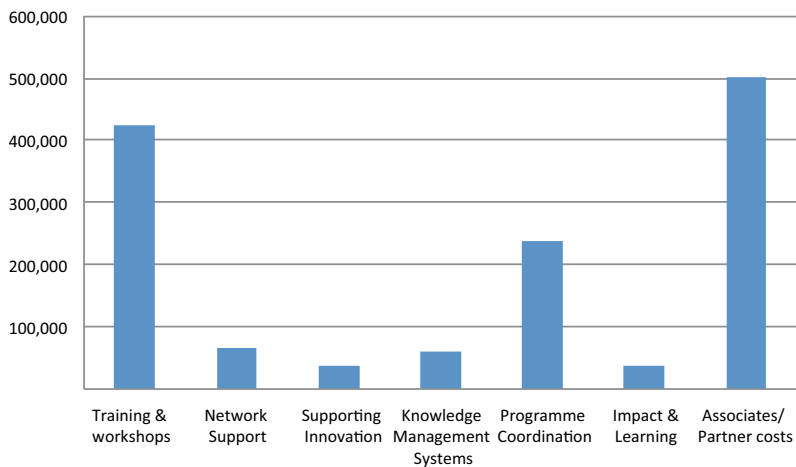
*Publishers for Development conference 2014:  
◀ scholarly publishers support Southern library consortia with free or low-cost information access.*

## Balance sheet as at 31 December 2014

	(£)	2014 (£)
<b>Fixed assets</b>		
Tangible fixed assets		2,671
<b>Current assets</b>		
Debtors	513,746	
Short-term deposit	400,365	
Cash at bank and in hand	1,546,708	
		<u>2,460,819</u>
<b>Liabilities</b>		
Creditors: amounts due within one year	1,217,422	
<b>Net current assets</b>		
Net assets		<u>1,243,397</u> <u>1,246,068</u>
<b>The funds of the charity</b>		
General funds		1,246,068
Total charity funds		<u>1,246,068</u>

**Value for money: the accounts show that less than 6% of expenditure went on coordination, management and governance. More than 94% went on programme activities.**

## Programme expenditure includes



*“We are able to report on a very satisfying year financially with like-for-like income up over 28% on the previous year. These results also reflect on our commitment to deliver value for money whilst not compromising our commitment to the quality of our work.”*

**Les Haynes, Finance Director**



# Working in partnership ... from Bangladesh to Zimbabwe

*"INASP is doing very well for scientific publication in under-developed and developing countries. JOL projects in eight countries is one of the best examples."*

**Review on Facebook**



*Hands on exercise at a Pakistan AuthorAID workshop*



*Group photograph of researchers at an AuthorAID workshop in Ghana*



*Academics in Ghana*



*Journals Online workshop participants in Honduras*



*Journals Online workshop participants in Sri Lanka*



*INASP staff and sponsored delegates at the 2014 UKSG conference*



*Library staff in Kenya take part in training during a pilot project to strengthen curricula in Library and Information Science*



*Library staff in Sri Lanka after a workshop on e-resource management*



*Monitoring and evaluation workshop for librarians in Bangladesh*



*Consortium Planning Group in Rwanda*



*Representatives of ZeipNET and INASP at the start of the VakaYiko programme*

*"The impact of INASP in developing countries is amazing. Thank you very much for what INASP is doing in Nicaragua."*

**Review on Facebook**  
*(translated from Spanish)*



Putting research knowledge at the heart of development



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## Our links:

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**Images (left to right):** Journals Online workshop in Sri Lanka; University of Dar es Salaam; AuthorAID workshop in Sierra Leone



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