



Prepared by the Governance, Policy and Planning Division

1. Executive Summary

The National University of Samoa (NUS) Savaii and Upolu Strategy External Consultation Report presents and summarizes the outcomes and results of the NUS 2030 Consultations held in both Savaii and Upolu. The consultations were carried out in the form of three separate sessions across three different dates. This is illustrated below:

- **Session One: Savaii**

Date: Thursday 22 July 2021

Time: Vaisala Hotel

Venue: 9am – 12pm.

- **Session Two: Savaii**

Date: Friday 23 July 2021

Time: NUS Savaii Extension Office, Top Floor, Salelologa Market

Venue: 9am – 12pm.

- **Session Three: Upolu**

Date: Friday 30 July 2021

Time: Niule'a Seminar Room, NUS Le Papaigalagala Campus (Main)

Venue: 9am – 12pm.

The three sessions are designed strategically to collect feedback and representation from various stakeholders of NUS. These include but are not limited to the following:

- Government Ministries,
- Village Community
- Private Sector
- Donor and Development Partners
- Non-Government Organisations.

It is worth noting that this is the first consultation of its kind carried out by the NUS within the big island of Savaii.

2. Approach, Method and Procedure

The consultation utilized two main approaches in collecting data and feedback from participants. The first approach used was the ‘Where, Who and What Questions Analysis Framework’ adopted from Deakin University in Australia. ‘Where, Who and What Questions Analysis Framework’ was used to identify, evaluate, measure and priorities external stakeholder perceptions and feedback of the proposed NUS 2030 Impact Themes and priorities.

The framework aims to:

1. Identify internal and external forces and factors that may influence the university’s strategies and objectives;
2. Prioritize the data using the criteria of importance, urgency and effort required to successfully implement strategic planning.

These we achieved through the following framework questions:

- A) WHERE WE FOCUS?**
- B) WHO WE NEED?**
- C) WHAT WE NEED?**

The second approach utilized was the ‘Group Discussion and Presentation’. Participants were allocated in groups based on their backgrounds. For instance, individuals such as village majors were placed in a separate group from Ministry workers. This was so the interpretation of data and feedback

could be done so concisely by the consultation team based on the background of the groups. This separation system also assisted greatly with the scribe and facilitation process.

The Group Discussion and Presentation activity aims to:

1. Provide participants the opportunity to utilize the ‘Where, Who and What Questions Analysis Framework’ to provide feedback
2. Identify existing strategic priorities that need to be removed, reviewed or revisited.
3. Identify potential new strategic activities.

Presentations and discussions were conducted both in the English and Samoan language. Feedback was recorded and written via supplied materials and avenues. These were then collected and interpreted to inform the results within this report.

3. Consultation Results

Overall, the consultations based in both Savaii and Upolu showed overwhelming support for the proposed Five Impact Themes. The items provided by participants are to be reflected within the description, priorities and key areas of each individual impact theme. The results from the ‘Where, Who and What Questions Analysis Framework’ and the ‘Group Discussion and Presentation Method’ conducted during the three sessions are presented below.

The identified items are placed in order of priority based on the number of times they were listed and referenced by the participants.

3.1 SAVAII CONSULTATIONS

22 – 23 July 2021

WHERE WE FOCUS?	
<ol style="list-style-type: none"> 1. Samoa Culture and Language 2. Community Stability and Support 3. Technology and Online Platforms 4. Health Science 5. Political Science and Education 	<ol style="list-style-type: none"> 6. Accessibility for all groups despite level of education 7. Teacher Support/ Teacher Practice (TP) 8. Reduction in drop-out rates particularly for Savaii students 9. Christianity
WHO WE NEED?	

<ol style="list-style-type: none"> 1. Specialised Teachers <ol style="list-style-type: none"> a) Samoan Language & Culture Specialist b) Political Studies Specialist 2. Community Support (Everyone) 3. Essential Services <ol style="list-style-type: none"> a) Teachers b) FESA c) Police d) Doctors/Nurses 	<ol style="list-style-type: none"> 4. Christianity <ol style="list-style-type: none"> a) More NUS and Church Collaborations b) Church funded scholarships 5. Village Administration Support
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WHAT WE NEED?

<ol style="list-style-type: none"> 1. Savaii Campus 2. More resources in the Samoan Language (e.g. Books, textbooks and curriculum) 3. Sufficient Resources <ol style="list-style-type: none"> a) Scholarships b) Infrastructure (ICT) c) Finance 4. Transitional Programmes to support Savaii Students (Student Support) 	<ol style="list-style-type: none"> 5. NUS Programmes designed to support village administration 6. Better NUS and MESC collaboration (TP) 7. Better NUS and MWSD collaboration 8. Compulsory uniform for NUS Students
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3.2 UPOLU CONSULTATION

30 July 2021

WHERE WE FOCUS?

<ol style="list-style-type: none"> 1. Environmental Sustainability 2. Technology and Online Platforms 3. Political Science and Education 4. Inclusive Collaborative and Integrative Communities 	<ol style="list-style-type: none"> 5. Samoan Culture and Language 6. Numeracy and Literacy 7. Agriculture and Fisheries
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WHO WE NEED?

<ol style="list-style-type: none"> 1. Specialised Teachers <ol style="list-style-type: none"> a) Samoan Language & Culture Specialist 	<ol style="list-style-type: none"> 4. Enhanced Private Sector Representation and Engagement 5. Alumni
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<ul style="list-style-type: none"> b) Numeracy and Literacy c) Political Studies Specialist 2. Community Support (Everyone) 3. Regional Partners 	
WHAT WE NEED?	
<ul style="list-style-type: none"> 1. Accredited and Quality Assured Curriculum 2. Advance Technology (ICT/Online learning) 3. Sufficient Resources <ul style="list-style-type: none"> a. Scholarships b. Finance 	<ul style="list-style-type: none"> 4. Community Sponsorship and Support 5. Improved Partnerships with all stakeholders

4. Attendance

Attendance was collected manually through attendance sheets supplied to the three sessions. Participants were asked to identify their names, village, institution and contact details.

Overall a total of 102 individuals from various organisations participated in the NUS Strategy external consultations. In Savaii there were a total of 55 participants, 26 for session one and 29 for session two. The one session in Upolu had a total of 47 participants. Participants were from the following institutions:

Samoa Institute of Directors, Ministry of Education Supports and Culture (inclusive of teachers), DFAT – Australia, Samoa Qualifications Authority, Conservation International, MWCSD (Inclusive of Village Majors and reps), Ministry of Public Enterprise, Samoa Ports Authority, Samoa Tourism Authority, Ministry of Foreign Affairs and Trade and Samoa Conservation Society.